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## LESSON WIC BF-000-08 Benefits of Breastfeeding

**OBJECTIVE:** Participants are women, trying to decide whether or not to breastfeed, or breastfeeding mothers. Each participant will be able to name several benefits of breastfeeding and explain why they are advantageous.

#### **MATERIALS NEEDED:**

List of Bingo card responses for peer counselor or WIC staff to read aloud

Beans (or cut-out playing pieces, attached)

Bingo cards (attached)

Bingo prizes (breastfeeding stickers, buttons, door hangers, etc.)

Evaluations, oral and written (Reproduce from sample given.)

#### **LEARNING ACTIVITIES:**

Breastfeeding Bingo

#### **TEACHING TIPS**

This is a motivational and informational lesson. The lesson consists of discussion and game playing. After each winner bingos, let the class participate in discussing the benefits on their bingo card and encourage everyone to contribute to the discussion—whether they "bingo" or not.

### **ICE BREAKER:**

#### **Ask participants:**

How many of you know how to play bingo?

Will those of you who are old pros at bingo, explain to the others the rules of the game? We are going to learn some of the benefits that breastfeeding provides as we win at bingo!

### Distribute bingo cards and beans to participants.

Call out various benefits as they are worded on your response list. When a participant has the benefit on her card, she will cover that square with a bean. When all the squares or covered, or a row of squares are covered, participant shouts "Bingo!" Caller checks the card by having the participant read back the benefits. As participant reads the benefit, ask her to explain how the advantage applies to breastfeeding or why the advantage would be called an advantage to breastfeeding. If the participant cannot answer, ask other participants in the class to join in and help that participant to explain the advantages.

Award the prize.

## **ORAL EVALUATION – BF-000-08**

Ask participants to say whether the following statements are true or false:

1.	Breastfeeding is healthy for the environment.	TRUE	FALSE
2.	Breastfeeding is more expensive than bottle-feeding.	TRUE	FALSE
3.	Breastfeeding women may lower their risk for breast cancer.	TRUE	FALSE
4.	It is hard to travel with a breastfed baby.	TRUE	FALSE
5.	Breastfed infants have fewer ear infections.	TRUE	FALSE
6.	Breastmilk is easier to digest than formula.	TRUE	FALSE

**Answers:** True, False, True, False, True, True

## **Bingo Card Benefits:**

Babies are healthier Best food for baby Delays return of fertility

Happier baby

**Babies have fewer ear infections** 

Babies have less vomiting and diarrhea

Helps in natural weight loss

Helps uterus get back to normal size

Increases mom's self-confidence Leaves a free hand for mom Makes baby more enjoyable

Makes comforting baby easier

Easy for baby to digest

Special closeness between mom and baby

Saves time and money Saves money on formula Saves money on doctor bills Good for the environment

**Relaxes Mom** 

Reduces mom's risk of breast cancer

Reduces bleeding after delivery

**Promotes bonding** 

Prevents constipation in babies No need to boil bottles or nipples

Makes traveling easier

# WRITTEN EVALUATION – BF-000-08

Circle **TRUE** or **FALSE** next to each statement below:

1.	Breastfeeding is healthier for the environment than formula feeding. There is no rubber, plastic, glass or cardboard to dispose of.	TRUE	FALSE
2.	Breastfeeding is more expensive than formula feeding.	TRUE	FALSE
3.	Traveling with a breastfed baby is difficult.	TRUE	FALSE
4.	When a mother breastfeeds, she lowers her changes of getting breast cancer.	TRUE	FALSE
5.	Breastfed babies have fewer ear infections.	TRUE	FALSE
6.	Breastmilk is the easiest food for your baby to digest.	TRUE	FALSE

**Answers:** True, False, True, False, True, True.

# BF-000-08 Lesson Evaluation Form – Staff Benefits of Breastfeeding

Pro	oject# Month/Year of lesson use:
1.	Was the lesson easy to read and follow? Yes No
2.	Were participants able to correctly answer the post-test questions?  Yes No
3.	Was participant feedback:  a. positive b. negative c. indifferent
4.	Was the Spanish translation appropriate for your participants?
5.	Do you plan to use this lesson again? Yes No
	Comment:
6.	What changes would you suggest for improving the lesson?

# BF-000-08 Lesson Evaluation Form – Participant Benefits of Breastfeeding

Project#		
1.	The lesson I learned today was called:	
2.	I am: (You may circle more than one.)	
	<ul> <li>a. pregnant</li> <li>b. breastfeeding</li> <li>c. parent of an infant</li> <li>d. parent of a child</li> <li>e. family or friend</li> </ul>	
3.	How much did you like the bingo game?	
	<ul><li>a. a lot</li><li>b. a little</li><li>c. did not like</li></ul>	
4.	Do you plan to use the ideas from the lesson at home?	
	<ul><li>a. a lot</li><li>b. a little</li><li>c. not very much</li></ul>	
5.	Do you think this is a good lesson to have at WIC?	
	Yes No	
	Why or why not?	
6.	What is the most useful thing you learned from the lesson today?	
7.	Comments:	